Children's Classes Ruhi Book 3 | **Lesson 5** 

## Service

> **Prayers** "O God, guide me…" & sing "O God! Educate these children…"

## > **Song** / Drama

(Stefan Brown's Service song - Service, service with a smile, don't go being like a crocodile)

> **Quote** – read, explain and memorise it.

"That one indeed is a man who, today, dedicateth himself to the service of the entire human race." (do actions to help with memorising)

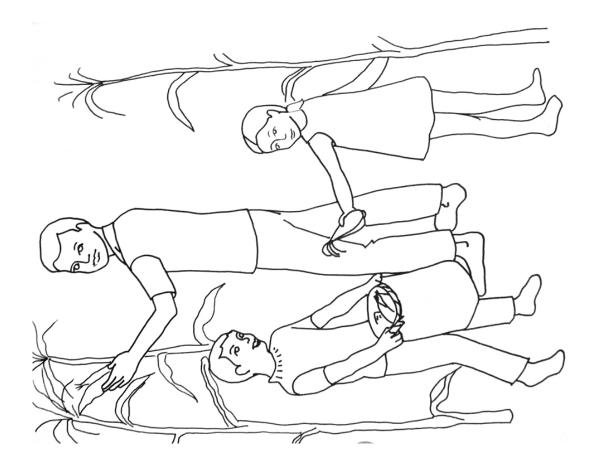
> Craft – option a: do service project at Community Centre (planting, cleaning, painting) option b: make service pledge cards for family members – ie. "I would like to be of service to:\_\_\_\_\_\_ and do: \_\_\_\_\_\_ Signed:\_\_\_\_\_" option c: make morning tea together or bake something to take home to family

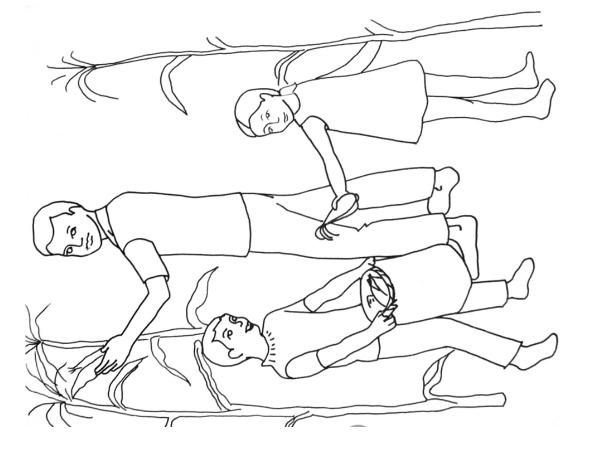
## > Story

"The proud helper" A story about 'Abdu'l-Baha in the Holy Land, Kalimat Pressn 1979 (the story of Lua Getsinger visiting 'Abdu'l-Baha…)

> Colour in lesson picture

> clean up





"That one indeed is a man who, today, dedicateth himself to the service of the entire human race." -Bahá'u'lláh

"That one indeed is a man who, today, dedicateth himself to the service of the entire human race." -Bahá'u'lláh

- Ö: PLEDGE	- Č PLEDGE
OF SERVICE	OF SERVICE
I would like to be of service to:	I would like to be of service to:
and do:	and do:
for him/her/them.	for him/her/them.
Signed:	Signed:
Date:	Date:
- Č PLEDGE	-) OF PLEDGE
OF SERVICE	OF SERVICE
I would like to be of service to:	I would like to be of service to:

I would like to be of service to	:
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and do:

...for him/her/them.

Signed:

Date:

...

and do:

....

...for him/her/them.

Signed:

Date: